

## Scott's Branch High School

9253 Alex Harvin Highway  
Summerton, SC 29148

<b>Grades</b>	9-12 High School	
<b>Enrollment</b>	203 Students	
<b>Principal</b>	Dr. Gwendolyn H. Harris	803-478-7818
<b>Superintendent</b>	Dr. Rose H. Wilder	803-485-2325
<b>Board Chair</b>	Ms. Vastine C. Johnson	803-478-8445

# THE STATE OF SOUTH CAROLINA 2014 ANNUAL SCHOOL REPORT CARD

## RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
<b>2014</b>	<b>Excellent</b>	<b>Good</b>
2013	Good	At-Risk
2012	Excellent	Excellent
2011	Average	At-Risk
2010	Average	At-Risk

## DEFINITIONS OF SCHOOL RATING TERMS

- Excellent - School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good - School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average - School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average - School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk - School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

## SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>  
<http://www.eoc.sc.gov>

# ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS

Excellent	Good	Average	Below Average	At-Risk
2	3	15	8	7

NOTE: Ratings are calculated with data available by 04/27/2015.

## High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students

	Our High School			High Schools with Students Like Ours		
Percent	2012	2013	2014	2012	2013	2014
Passed both subtests	65.5%	77.4%	75.0%	65.1%	65.9%	58.7%
Passed one subtest	13.8%	13.2%	13.6%	18.7%	18.9%	25.3%
Passed no subtests	20.7%	9.4%	11.4%	18.9%	17.4%	16.7%

## HSAP Passage Rate by Spring 2014

	Our High School	High Schools w/ Students Like Ours
Passage Rate	89.4%	78.9%

## Four-Year Cohort Graduation Rate

	Our High School		High Schools with Students Like Ours	
	2013	2014*	2013	2014
Number of Students in Four-Year Cohort	57	47	98	92
Number of Graduates in Cohort	44	37	70	67
Rate	77.2%	78.7%	64.7%	65.4%

\*Used to calculate current ESEA/Federal Accountability Grade.

## Five-Year Cohort Graduation Rate

	Our High School		High Schools with Students Like Ours	
	2013	2014	2013	2014
Number of Students in Cohort	65	54	105	95
Number of Graduates in Cohort	57	44	76	71
Rate	87.7%	81.5%	66.6%	63.0%

## End of Course Tests

Percent of tests with scores of 70 or above on:	Our High School	High Schools with Students Like Ours*
Algebra 1/Math for the Technologies 2	77.4%	64.9%
English 1	87.1%	50.2%
Biology 1/Applied Biology 2	100.0%	58.1%
US History and the Constitution	83.3%	39.7%
All Subjects	87.3%	53.6%

\* High Schools with Students Like Ours are high schools with poverty indices of no more than 5% above or below the index for the school.

School Profile

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
<b>Students (n = 203)</b>				
Retention Rate	6.7%	Up from 3.5%	5.0%	3.0%
Attendance Rate	94.4%	Up from 93.3%	95.8%	96.2%
Served by gifted and talented program	25.1%	Up from 16.8%	10.6%	17.7%
With disabilities	14.9%	Up from 14.4%	16.7%	11.5%
Older than usual for grade	8.7%	Up from 6.4%	11.1%	7.1%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	1.5%	Up from 0.0%	1.5%	1.1%
Enrolled in AP/IB programs	0.0%	Down from 16.4%	6.2%	15.4%
Successful on AP/IB exams	N/A	N/A	36.1%	52.8%
Eligible for LIFE Scholarship	40.5%	Up from 20.4%	28.6%	30.6%
Career/technology students in co-curricular organizations	9.6%	Down from 12.5%	3.2%	5.3%
Enrollment in career/technology courses	114	Down from 120	222	423
Students participating in work-based experiences	6.1%	Up from 0	6.6%	13.1%
Career/technology students attaining technical skills	81.6%	Down from 87.9%	81.9%	84.5%
Career/technology students completers placed	100.0%	N/A	97.8%	98.7%
Annual dropout rate	1.0%	Down from 2.4%	1.4%	2.1%
Dropout Recovery Rate	0.0%	N/A	9.0%	4.0%
<b>Teachers (n = 15)</b>				
Teachers with advanced degrees	86.7%	Up from 44.4%	60.0%	64.3%
Continuing contract teachers	86.7%	Up from 55.6%	63.8%	77.3%
Teachers returning from previous year	72.8%	Down from 84.2%	78.0%	85.5%
Teacher attendance rate	96.5%	Down from 98.3%	95.5%	95.5%
Average teacher salary*	\$47,743	Up 13.9%	\$45,440	\$48,414
Professional development days/teacher	12.4 days	Up from 7.1 days	9.1 days	10.0 days
<b>School</b>				
Principal's years at school	3.0	Up from 2.0	3.0	3.0
Student-teacher ratio in core subjects	23.3 to 1	Up from 14.2 to 1	18.6 to 1	26.0 to 1
Prime instructional time	89.5%	Down from 90.1%	89.5%	90.3%
Dollars spent per pupil**	\$22,840	Up 25.8%	\$11,896	\$8,238
Percent expenditures for teacher salaries**	51.0%	Up from 50.0%	53.8%	56.9%
Percent of expenditures for instruction**	52.6%	Up from 51.0%	55.2%	58.0%
Opportunities in the arts	Good	No change	Good	Excellent
SACS accreditation	Yes	No change	Yes	Yes
Parents attending conferences	100.0%	Up from 97.3%	97.4%	98.7%
Character development program	Good	No change	Good	Good

\* Includes current year teachers contracted for 185 or more days.

\*\* Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

# Performance By Student Groups

	HSAP Passage Rate by Spring 2014		End of Course Tests Passage Rate		On-time Graduation Rate, 2014	
	n	%	t	%	n	%
All Students	47	89.4%	150	87.3%	47	78.7%
<b>Gender</b>						
Male	28	82.1%	69	85.5%	25	68.0%
Female	19	100.0%	81	88.9%	22	90.9%
<b>Racial/Ethnic Group</b>						
White	N/A	N/A	N/A	N/A	N/A	N/A
African American	46	89.1%	150	87.3%	44	81.8%
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
<b>Disability Status</b>						
Disabled	N/A	N/A	11	90.9%	N/A	N/A
<b>Migrant Status</b>						
Migrant	N/A	N/A	N/A	N/A	N/A	N/A
<b>English Proficiency</b>						
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A
<b>Socio-Economic Status</b>						
Subsidized meals	43	90.7%	141	86.5%	41	85.4%

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

## Abbreviations for Missing Data

N/A-Not Applicable

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I/S-Insufficient Sample

## Report of Principal and School

Scott's Branch High School embarked upon an unprecedented year of growth and new experiences during the 2013-2014 school year. Our freshman class participated in the implementation of the New Tech initiative in Algebra I, English I, Physical Science, and Social Studies. We were indeed fortunate to be one of two high schools in the state to become a New Tech High School, which afforded students the opportunity to engage in project based learning.

Our faculty members dedicated themselves to helping students set and achieve goals, while providing challenging instruction each day. This work was not in vain, as students performed at or above the state level in English 1, Algebra 1, and U.S. History. Additionally, our biology students achieved 100% passing rate on the assessment.

Professional Development workshops such as Continuous Improvement, High Yield Instructional Strategies, and Spiraling Curriculum Standards were commonplace at Scott's Branch High School. Our New Tech faculty also met weekly to review progress and plan the next steps in the process of implementation. The professional growth experienced by teachers was evident from conversations, classroom observations, and assessment results.

Our students were able to select from a variety of electives such as: Visual and Performing arts, Photography, Web Design, Foreign Languages, Robotics, Engineering, Advancement Via Individual Differences (AVID), Business and Technology, JROTC, Agricultural Sciences, Physical Education, Health, and Advanced Placement English Language and Composition courses. One goal of the school is to continually add new innovative courses to enhance students' overall growth.

Response to Intervention (RTI), an academic assistance program proved to be extremely valuable in providing targeted students additional support in the areas of ELA, Math, Science and Social Studies. The school day was extended for an additional 45 minutes to allow teachers and students the time needed for reinforcement and practice.

While Scott's Branch High School is presently located along what is known as the Corridor of Shame, we believe that the growth that we are experiencing and the innovative practices we are embarking upon may be instrumental in transforming it into the Corridor of Fame.

Gwendolyn Hudson Harris, Principal

Erica Caldwell, SIC Chairperson

## Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	20	42	10
Percent satisfied with learning environment	95.0%	76.2%	80.0%
Percent satisfied with social and physical environment	90.0%	90.3%	80.0%
Percent satisfied with school-home relations	80.0%	95.2%	77.8%

\* Only students at the highest High school grade level and their parents were included.

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**ESEA/Federal Accountability Rating System**

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the Federal High and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

<b>Overall Weighted Points Total</b>	<b>86.4</b>
<b>Overall Grade Conversion</b>	<b>B</b>

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the states' expectations.

**Accountability Indicator (Title I Schools)**

Scott's Branch High School has been designated as a:

	Title I Reward School for Performance - among the highest performing Title I schools in a given year.
	Title I Reward School for Progress - one of the schools with substantial progress in school subgroups.
	Title I Focus School - one of the schools with the highest average performance gap between subgroups.
	Title I Priority School - one of the 5% lowest performing Title I schools.
	Title I School - does not qualify as Reward, Focus or Priority School.
X	Non-Title I School - therefore the designations above are not applicable.

**Teacher Quality and Student Attendance**

	<b>Our District</b>	<b>State</b>
Classes in low poverty schools not taught by highly qualified teachers	N/A	3.2%
Classes in high poverty schools not taught by highly qualified teachers	4.1	7.3%

	<b>Our School</b>	<b>State Objective</b>	<b>Met State Objective</b>
Classes not taught by highly qualified teachers	6.2%	0.0%	No
Student attendance rate	94.4%	94.0%*	Yes

	<b>State</b>
Professional qualifications of all High and secondary teachers in the State (Advanced Degrees)	61.9%
Percentage of all high and secondary teachers in the State with emergency or provisional credentials	0.0%

\* Or greater than last year

## Abbreviations for Missing Data

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Performance By Group - ESEA/Federal Accountability

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies*/ History Mean	ELA % Tested	Math % Tested	Science % Tested	Graduation Rate
Grades 9-12								
All Students	220.5	210.8	90.9	78.5	95.7	95.7	100.0	78.7
Male	N/A	N/A	N/A	N/A	N/A	N/A	N/A	68.0
Female	N/A	N/A	N/A	79.4	N/A	N/A	N/A	90.9
White	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
African American	220.5	210.8	90.9	78.5	95.7	95.7	100.0	81.8
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
With disabilities	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized Meals	220.5	210.8	91.2	78.0	95.3	95.3	N/A	85.4
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	229.0	226.0	78.0	75.0	95.0	95.0	95.0	75.1

\* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

Abbreviations for Missing Data

N/A-Not Applicable

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Two-Year High School Grades Trend Data

	Grade	HSAP ELA			HSAP Math		
		N	Mean	% Tested	N	Mean	% Tested
2013	9	2	I/S	I/S	2	I/S	I/S
	10	49	223.4	100.0	49	219.7	100.0
	11	0	I/S	I/S	0	I/S	I/S
	12	0	I/S	I/S	0	I/S	I/S
		End-of-Course Science			End-of-Course Social Studies*/History		
		N	Mean	% Tested	N	Mean	% Tested
	9	I/S	N/A	100.0	1	I/S	100.0
	10	46	88.8	100.0	1	I/S	100.0
	11	0	I/S	I/S	35	73.9	100.0
	12	0	I/S	I/S	3	I/S	100.0

	Grade	HSAP ELA			HSAP Math		
		N	Mean	% Tested	N	Mean	% Tested
2014	9	3	I/S	I/S	3	I/S	I/S
	10	40	221.8	95.3	40	211.6	95.3
	11	0	I/S	I/S	0	I/S	I/S
	12	0	I/S	I/S	0	I/S	I/S
		End-of-Course Science			End-of-Course Social Studies*/History		
		N	Mean	% Tested	N	Mean	% Tested
	9	3	I/S	100.0	1	I/S	100.0
	10	37	91.5	100.0	6	I/S	100.0
	11	0	I/S	I/S	38	78.8	100.0
	12	0	I/S	I/S	3	I/S	100.0

NOTE: ELA and Math N-counts are based on number of students. Science and History N-counts are based on number of End-of-Course Biology 1 and US History and the Constitution tests administered. Results include the SC-ALT test.

\* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

Abbreviations for Missing Data

N/A-Not Applicable

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Performance by Group - ESEA/Federal Accountability (District)							4/27/2015	1401001
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Subgroups	ELA Mean	Math Mean	Science Mean	Soc Studies*/ History Mean	ELA % Tested	Math % Tested	Science % Tested	Graduation Rate
<b>Grades 3 - 5</b>								
All Students	637.3	618.2	599.9	624.6	99.5	99.5	100.0	N/A
Male	634.9	616.2	600.4	626.7	99.0	99.0	100.0	N/A
Female	639.9	620.4	599.3	622.3	100.0	100.0	100.0	N/A
White	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
African American	636.3	618.0	598.1	623.5	99.4	99.4	100.0	N/A
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
With Disabilities	N/A	N/A	N/A	N/A	100.0	100.0	N/A	N/A
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized Meals	636.9	618.6	600.2	624.7	99.4	99.4	100.0	N/A
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	640.0	640.0	640.0	640.0	95.0	95.0	95.0	N/A
<b>Grades 6 - 8</b>								
All Students	614.7	616.7	616.7	634.9	100.0	99.4	100.0	N/A
Male	607.1	614.3	611.9	633.2	100.0	99.0	100.0	N/A
Female	624.2	619.7	622.8	636.9	100.0	100.0	100.0	N/A
White	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
African American	613.7	616.2	615.0	634.3	100.0	99.4	100.0	N/A
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
With Disabilities	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized Meals	613.1	614.5	614.1	635.3	100.0	99.4	100.0	N/A
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	632.0	632.0	632.0	632.0	95.0	95.0	95.0	N/A
<b>Grades 9 - 12</b>								
All Students	220.5	210.8	90.9	78.5	95.7	95.7	100.0	78.7
Male	N/A	N/A	N/A	N/A	N/A	N/A	N/A	68.0
Female	N/A	N/A	N/A	79.4	N/A	N/A	N/A	90.9
White	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
African American	220.5	210.8	90.9	78.5	95.7	95.7	100.0	81.8
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
With Disabilities	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized Meals	220.5	210.8	91.2	78.0	95.3	95.3	100.0	85.4
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	229.0	226.0	78.0	75.0	95.0	95.0	95.0	75.1

\* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

Abbreviations for Missing Data

N/A-Not Applicable

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N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

Performance by Group - ESEA/Federal Accountability (State)							4/27/2015	1401001
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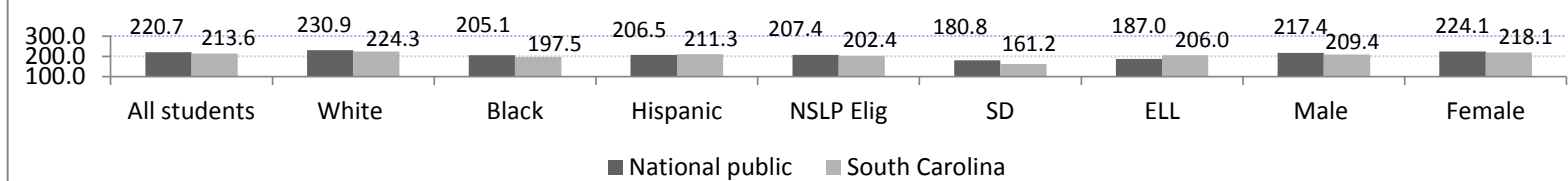
Subgroups	ELA Mean	Math Mean	Science Mean	Soc Studies*/ History Mean	ELA % Tested	Math % Tested	Science % Tested	Graduation Rate
<b>Grades 3 - 5</b>								
All Students	643.8	644.3	626.4	645.0	99.7	99.8	99.8	N/A
Male	638.9	643.9	627.0	646.5	99.7	99.8	99.8	N/A
Female	649.0	644.6	625.8	643.4	99.8	99.9	99.8	N/A
White	659.5	662.7	644.4	659.5	99.8	99.9	99.8	N/A
African American	622.3	617.3	601.2	624.1	99.7	99.8	99.7	N/A
Asian/Pacific Islander	669.9	686.6	655.9	673.4	99.9	100.0	99.8	N/A
Hispanic	631.7	634.6	614.5	636.5	99.7	99.9	99.9	N/A
American Indian/Alaskan	642.1	640.4	627.1	641.8	99.7	99.9	99.5	N/A
With Disabilities	599.3	596.5	587.6	609.2	98.9	99.5	99.5	N/A
Limited English Proficient	631.2	638.6	615.0	638.1	99.7	99.9	99.9	N/A
Subsidized Meals	627.7	625.2	609.4	628.7	99.7	99.8	99.7	N/A
Migrant	608.2	615.1	590.4	623.4	100.0	100.0	100.0	N/A
Annual Measurable Objective (AMO)	640.0	640.0	640.0	640.0	95.0	95.0	95.0	N/A
<b>Grades 6 - 8</b>								
All Students	627.8	632.2	634.7	637.4	99.7	99.7	99.7	N/A
Male	620.6	630.1	634.4	639.8	99.7	99.7	99.6	N/A
Female	635.4	634.3	635.0	634.9	99.8	99.8	99.7	N/A
White	644.3	647.7	652.3	652.3	99.8	99.8	99.7	N/A
African American	604.3	608.5	608.9	615.2	99.7	99.7	99.6	N/A
Asian/Pacific Islander	658.5	680.2	673.0	677.3	99.9	99.9	99.9	N/A
Hispanic	617.3	625.4	625.0	630.5	99.7	99.7	99.7	N/A
American Indian/Alaskan	629.4	631.2	637.2	638.3	99.9	99.8	99.7	N/A
With Disabilities	574.5	584.3	584.9	592.8	99.4	99.4	99.2	N/A
Limited English Proficient	612.5	625.8	622.5	629.8	99.6	99.7	99.8	N/A
Subsidized Meals	610.0	614.6	616.3	619.9	99.7	99.7	99.6	N/A
Migrant	586.4	606.8	600.8	607.7	98.2	98.2	100.0	N/A
Annual Measurable Objective (AMO)	632.0	632.0	632.0	632.0	95.0	95.0	95.0	N/A
<b>Grades 9 - 12</b>								
All Students	229.3	222.6	81.8	74.9	98.7	98.7	100.0	80.0
Male	225.6	222.4	81.8	75.9	98.3	98.3	100.0	75.7
Female	233.2	222.9	81.9	74.0	99.2	99.1	100.0	84.5
White	235.9	230.8	86.1	78.1	99.0	98.9	100.0	82.8
African American	219.6	209.6	75.2	69.9	98.3	98.3	100.0	76.0
Asian/Pacific Islander	240.2	245.8	89.4	80.3	99.3	99.3	100.0	88.0
Hispanic	225.1	219.4	79.5	73.5	98.9	99.0	100.0	76.9
American Indian/Alaskan	228.8	220.3	81.9	77.2	98.9	99.3	100.0	74.3
With Disabilities	204.3	196.5	68.4	66.2	96.6	96.5	100.0	43.2
Limited English Proficient	218.0	214.7	76.6	71.3	99.3	99.3	100.0	73.4
Subsidized Meals	221.1	212.6	76.8	70.8	98.3	98.2	100.0	72.5
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	61.5
Annual Measurable Objective (AMO)	229.0	226.0	78.0	75.0	95.0	95.0	95.0	75.1

\* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

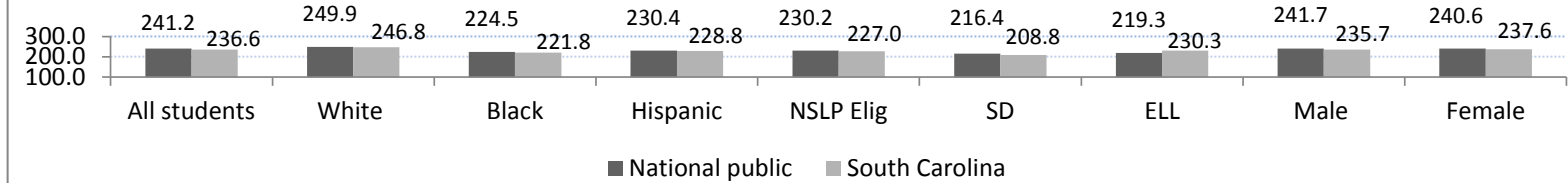
N/A-Not Applicable	N/AV-Not Available	Abbreviations for Missing Data N/C-Not Collected	N/R-Not Reported	I/S-Insufficient Sample
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\*Performance reported for SC and nation, data not available at school level.

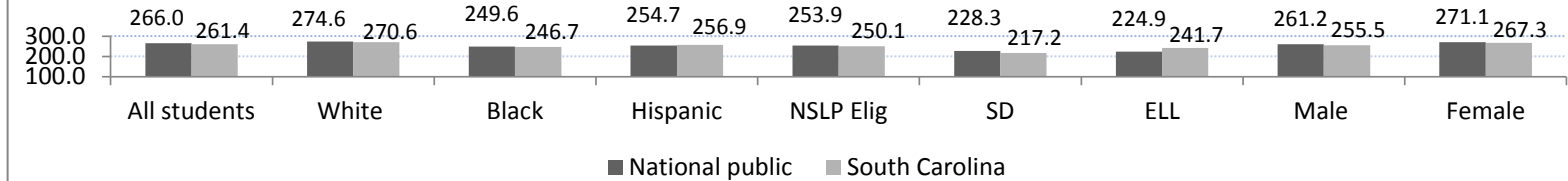
### Reading - Grade 4 (2013)



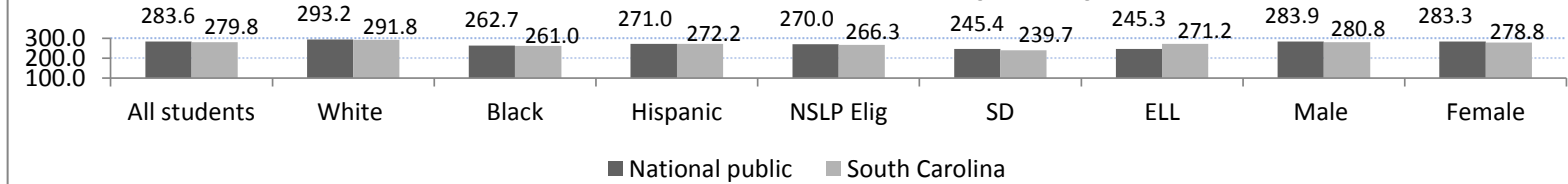
### Mathematics - Grade 4 (2013)



### Reading - Grade 8 (2013)



### Mathematics - Grade 8 (2013)



#### Key

NSLP	National school lunch program
SD	Student with disabilities
ELL	English language learner
NAEP	National Association of Education Progress

	SD Participation Rate	ELL Participation Rate
Reading, Grade 4	89.0%	96.0%
Reading, Grade 8	85.0%	96.0%
Mathematics, Grade 4	93.0%	99.0%
Mathematics, Grade 8	90.0%	95.0%

	Our School
Number of recently arrived ELL students exempted from ELA in state assessments	0

#### Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample